

## **7<sup>th</sup> Grade Living Environment at Home Assignments**

**Directions:** All students are required each day to work on Living Environment unit assignments. All assignments are to be done on loose-leaf paper.

**\*\*All work must be completed and handed in on the day school is back in session.**

**UNIT 3: Immune System** – Write a paragraph in which you can identify and describe the 4 types of pathogens.

**UNIT 4: Blood Vessels** – Write a paragraph in which you identify and describe the blood vessels.

**Heart** – Create a venn diagram in which you compare and contrast pulmonary and systemic circulation. Write a paragraph describing the two processes.

**Blood** – Write a paragraph in which you identify and describe the parts of the blood.

**Earth Science – upcoming units**

**Vocabulary Words** – define each word on loose-leaf.

Atmosphere, troposphere, stratosphere, mesosphere, thermosphere, lithosphere, hydrosphere, atmosphere, latitude, longitude, topography, elevation, relief, plains, mountains, plateaus

**Define the Layers of the Earth** – Crust, mantle, lithosphere, asthenosphere, lower mantle, core, outer core, inner core.